

Options collected from a forum on the National Association of School Psychologists webpage.

### **Option A**

There is a 2" opening on the bottom for pushing objects under, as needed. Hope this provides an illustration of what you might be looking for.



### **Option B**

You can get the materials very easily at a local Lowe's /Home Depot. I made one for about \$14 - the plexiglass is the most expensive part. On line folks are selling them for \$150 and up. You get the plexiglass and then place brackets on the bottom. Simple to do and can be made in various sizes and customized by a teacher/psychologist. Attach a clip at the top and kids can use them at their desks as well to hold paperwork or even their own art. If you make them the right size you could place them between children during small group time when social distancing isn't possible. This will work great for speech therapists. After I shared the idea with my superintendent, he has had the maintenance folks making them.

### Option C

I'm a dual-licensed psychologist in Boulder, Colorado. I have attached a pic of the acrylic barriers I purchased for my private practice. I put 2 of them side by side so they are 60" wide and 36" high. They have windows (7"x10") to pass materials through, and I bought 8"x11" acrylic picture frames to block the windows...so we can just open them when necessary. I purchased the barriers from Etsy for \$270.



### Option D

We are in Northern California (and have had 7 positive cases as of May 30th in the county). As a school psych. I've had to come up with assessment methods that I feel will keep the student and myself reasonably safe:

- When student arrives s/he washes hands and dons a mask (school provides)
- The assessment area is in a large room with partitions on wheels to screen from possible visual distractions
- The assessment area/chair/materials have been wiped down with sanitizer.
- My husband built a plexiglass shield which is at center of a 6 ft long table,
- The student is seated at the end of the table with me at the other.
- Pictorial visual stimuli are projected using a doc camera and mini projector onto a butcher paper covered wall.
- The student uses a "wand" to select response choices from the projected images (I ensure there is no distortion of the images).
- Auditory stimuli are administered as usual maintaining the 6 ft distance. The student must lower his/her mask for the phonological items so that the lips can be observed - thus the importance for a large open space in which to assess.